2020-21 Texas Academic Performance Report (TAPR)

District Name: ONALASKA ISD

Campus Name: ONALASKA EL

Campus Number: 187910101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School		District	Comput	African	Uispanis	White	American	Asian	Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
	rear	State			ormance R								(Former)	Enroned	Enrolled	DISAGV	wonitorea,
Grade 3 Reading			31,	VAICT CITE	Jilliance K	ates by 1	esteu (Jiaue, Jul	уссі, а	ila i ello	imance	Level					
At Approaches Grade Level or Above	2021	67%	84%	84%	*	70%	86%	-	=	-	*	20%	*	84%	84%	81%	×
	2019	76%	87%	87%	*	100%	88%	-	*	-	*	80%	*	88%	85%	85%	k
At Meets Grade Level or Above	2021	39%	46%	46%	*	40%	49%	_	-	-	*	0%	*	50%	37%	38%	*
	2019	45%	53%	53%	*	86%	49%	-	*	-	*	20%	*	52%	55%	51%	k
At Masters Grade Level	2021	19%	25%	25%	*	20%	27%	-	-	_	*	0%	*	32%	11%	21%	k
	2019	27%	34%	34%	*	86%	29%	-	*		*	0%	*	32%	40%	34%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	78%	78%	*	70%	80%	-	-	-	*	0%	*	77%	79%	72%	k
	2019	79%	96%	96%	*	100%	97%	-	*	_	*	60%	*	94%	100%	94%	*
At Meets Grade Level or Above	2021	31%	38%	38%	*	30%	41%	-	_	_	*	0%	*	48%	16%	32%	k
	2019	49%	76%	76%	*	86%	76%	-	*	-	*	20%	*	82%	60%	72%	*
At Masters Grade Level	2021	14%	22%	22%	*	20%	24%	-		-	*	0%	*	32%	0%	21%	k
	2019	25%	46%	46%	*	71%	42%	=	*	_	*	0%	*	44%	50%	45%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	68%	68%	*	100%	67%	-	*	-	*	53%	*	70%	65%	60%	3
	2019	75%	84%	84%	*	100%	83%	*	*	12	*	55%	1	86%	82%	85%	*
At Meets Grade Level or Above	2021	36%	42%	42%	*	60%	43%	_	*	-	*	24%	*	48%	35%	36%	*
	2019	44%	45%	45%	*	60%	43%	*	*		*	27%		41%	54%	35%	*
At Masters Grade Level	2021	17%	18%	18%	*	40%	19%	_	*	_	*	12%	*	23%	13%	17%	*
	2019	22%	22%	22%	*	40%	20%	*	*	-	*	9%	3-	22%	21%	19%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	79%	*	100%	81%	-	*	-	*	88%	*	80%	77%	77%	k
	2019	75%	90%	90%	*	100%	88%	*	*	-	*	55%)	90%	90%	87%	*
At Meets Grade Level or Above	2021	36%	49%	49%	*	80%	52%	_	*	_	*	47%	*	58%	39%	43%	k
	2019	48%	63%	63%	*	100%	60%		*	_	*			===/		61%	*
At Masters Grade Level	2021	21%	25%	25%	*	40%	28%		*	-	*	18%	*	35%	13%	19%	*
	2019	28%	37%	37%	*	40%	34%	*	*	-	*	27%		34%			*
Grade 4 Writing																	

	School Year		District	Campus	African American	Hispanic	White	American		Pacific	The second second second	Special Ed (Current)	Ed	ously	Non- Continu- ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%		56%	*	The state of the s		Harman and the state of the sta	*		*	24%	HALL SHAPE OF THE STREET		A SECURIT OF THE PARTY OF THE P	48%	*
	2019	67%	68%	68%	*	100%	65%	*	*		*	18%	-	69%	66%	64%	*
At Meets Grade Level or Above	2021	27%	24%	24%	*	40%	25%		*		*	12%	*	29%	16%	19%	*
	2019	35%	24%	24%	*	20%	21%	*	*	٠ -	*	18%	7-	24%	24%	23%	*
At Masters Grade Level	2021	8%	6%	6%	*	20%	5%	W <u>~</u>	*	-	*	6%	*	5%	6%	6%	*
	2019	11%	6%	6%	*	0%	6%	*	*		*	18%	-	8%	3%	6%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	75%	*	63%	76%	-	*	-	*	38%	-	76%	72%	69%	*
	2019	86%	88%	88%	*	80%	88%	-	-		*	38%	*	86%	89%	88%	*
At Meets Grade Level or Above	2021	46%	45%	45%	*	38%	45%	·=	*	-	*	13%	D=	45%	44%	42%	*
	2019	54%	53%	53%	*	20%	56%	3 <u></u>	_	-	*	31%	*	49%	57%	52%	*
At Masters Grade Level	2021	30%	26%	26%	*	25%	26%	95	*	٠ -	*	13%		27%	24%	22%	*
	2019	29%	25%	25%	*	20%	26%		-		*	23%	*	21%	28%	19%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	92%	92%	*	100%	90%	-	*	_	*	88%	-	92%	92%	89%	*
	2019	90%	99%	99%	*	100%	99%		-		*	92%	*	98%	100%	98%	*
At Meets Grade Level or Above	2021	44%	61%	61%	*	75%	58%	-	*	-	*	38%	-	61%	60%	57%	*
	2019	58%	64%	64%	*	60%	64%	-	-	-	*	69%	*	58%	70%	63%	*
At Masters Grade Level	2021	25%	29%	29%	*	13%	27%	-	*		*	0%	e .	27%	32%	25%	*
	2019	36%	33%	33%	*	20%	35%	3 5	-		*	15%	*	35%	30%	34%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	82%	82%	*	75%	84%	_	*	_	*	50%	\ <u>-</u>	85%	76%	79%	*
	2019	75%	86%	86%	*	60%	87%	2#	=	1	*	50%	*	84%	88%	83%	*
At Meets Grade Level or Above	2021	31%	40%	40%	*	13%	41%	_	*		*	13%	-	42%	36%	36%	*
	2019	49%	60%	60%	*	40%	63%	-	-		*	33%	*	56%	65%	58%	*
At Masters Grade Level	2021	13%	18%	18%	*	0%	21%		*		*	0%		21%	12%	16%	*
	2019	24%	24%	24%	*	20%	24%	-	_		*	17%	*	28%	20%	23%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	72%	72%	*	78%	74%	*	*	-	*	36%	*	75%	69%	70%	*
	2019	68%	74%	74%	*	71%	72%	*	*	-	*	20%		75%	71%	71%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	40%	40%	*	44%			*	=	*	27%	*	44%	34%	34%	*
	2019	37%	39%	39%	*	57%	37%	*	*	_	*	7%	-	44%	29%	33%	*
At Masters Grade Level	2021	15%	16%	16%	*	11%	15%	*	*	_	*	18%	*	21%	9%	10%	*
	2019	18%	18%	18%	*	14%	17%	*	*	-	*	7%		21%	13%	15%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	91%	91%	*	89%	91%	*	*	_	*	75%	*	91%	91%	89%	*
	2019	81%	92%	92%	*	86%	93%	*	*	-	*	80%	-	94%	88%	90%	*
At Meets Grade Level or Above	2021	36%	65%	65%	*	67%	64%	*	*	-	*	33%	*	67%	63%	59%	*
	2019	47%	64%	64%	*	57%	63%	*	*	-	*	40%	-	67%	58%	63%	*
At Masters Grade Level	2021	15%	30%	30%	*	0%	33%	*	*	-	*	8%	*	31%	29%	19%	*
	2019	21%	31%	31%	*	43%	30%	*	*	-	*	0%		38%	17%	25%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	80%	78%	43%	79%	79%	*	75%	-	80%	52%	68%	80%	74%	74%	79%
	2019	78%	85%	86%	77%	90%	86%	100%	78%	-	90%	53%	100%	86%	87%	85%	96%
At Meets Grade Level or Above	2021	41%	51%	46%	13%	47%	46%	*	63%	-	40%	24%	26%	49%	39%	40%	42%
	2019	50%	54%	54%	46%	60%	53%	80%	56%	-	57%	31%	62%	53%	56%	51%	84%
At Masters Grade Level	2021	18%	21%	22%	4%	17%	22%	*	31%	2 41	28%	9%	5%	26%	15%	18%	11%
	2019	24%	23%	27%	23%	38%	26%	20%	33%	-	33%	13%	38%	28%	26%	25%	56%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	77%	74%	56%	75%	75%	*	50%	-	80%	41%	50%	76%	71%	70%	75%
	2019	75%	82%	83%	80%	88%	83%	*	*	-	88%	41%	100%	84%	83%	82%	100%
At Meets Grade Level or Above	2021	45%	51%	43%	11%	44%	44%	*	33%	-	50%	20%	13%	47%	37%	38%	25%
	2019	48%	52%	48%	40%	58%	47%	*	*	-	50%	20%	60%	46%	50%	43%	90%
At Masters Grade Level	2021	18%	19%	21%	0%	22%	21%	*	17%		30%	12%	0%	26%	14%	17%	13%
	2019	21%	20%	25%	0%	42%	23%	*	*	-	50%	11%	40%	24%	25%	21%	60%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	86%	56%	88%	86%	*	100%	457	80%	74%	100%	86%	85%	83%	100%
	2019	82%	93%	94%	60%	96%	94%	*	*	_	100%	75%	100%	94%	95%	93%	100%
At Meets Grade Level or Above	2021	37%	53%	55%	22%	59%	55%	*	100%	-	30%	36%	50%	59%	47%	49%	75%
	2019	52%	62%	66%	40%	75%	66%	*	*	.=	75%	43%	60%	66%	66%	65%	90%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	26%	27%	11%	16%	28%	*	67%	-	30%	10%	13%	31%	20%	21%	13%
	2019	26%	32%	36%	20%	46%	35%	*	*	_	38%	11%	40%	38%	34%	34%	70%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	70%	56%	*	60%	58%	-	*	-	. *	24%	*	63%	45%	48%	*
	2019	68%	69%	68%	*	100%	65%	*	*	-	. *	18%		69%	66%	64%	*
At Meets Grade Level or Above	2021	30%	30%	24%	*	40%	25%	=	*	=	. *	12%	*	29%	16%	19%	*
	2019	38%	32%	24%	*	20%	21%	*	*	-	. *	18%		24%	24%	23%	*
At Masters Grade Level	2021	9%	7%	6%	*	20%	5%	-	*	_	. *	6%	*	5%	6%	6%	*
	2019	14%	9%	6%	*	0%	6%	*	*	-	. *	18%	-	- 8%	3%	6%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	82%	*	75%	84%		*		. *	50%		85%	76%	79%	*
	2019	81%	89%	86%	*	60%	87%	-	-	-	. *	50%	k	84%	88%	83%	*
At Meets Grade Level or Above	2021	44%	58%	40%	*	13%	41%	-	*		. *	13%		42%	36%	36%	*
	2019	54%	60%	60%	*	40%	63%	-		e -	. *	33%	k	56%	65%	58%	*
At Masters Grade Level	2021	20%	26%	18%	*	0%	21%	-	*	_	. *	0%		21%	12%	16%	*
	2019	25%	21%	24%	*	20%	24%	-	-	=	. *	17%	*	28%	20%	23%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) ONALASKA EL (187910101) - ONALASKA ISD - POLK COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain	- Acad	emic Grow	STATE OF THE STATE					A STATE OF THE STA		District College	No. of Contrast of
Grade 4 ELA/Reading	2019	61	62	62	*	80	64	*	*	-	*	36	-	59	69	58	*
	2018	63	64	64	*	*	63	-	-	-	*	29	*	58	74	63	*
Grade 4 Mathematics	2019	65	61	61	*	50	60	*	*	±	*	36	=	53	73	62	*
	2018	65	65	65	*	*	67	-	-	-	*	71	*	61	71	67	*
Grade 5 ELA/Reading	2019	81	66	66	*	50	68	-	-	-	*	73	*	62	71	67	*
	2018	80	80	80	-	79	79	*	*	=	*	85	-	76	92	80	*
Grade 5 Mathematics	2019	83	84	84	*	80	83	2	-	2	*	91	*	77	90	84	*
	2018	81	56	56	=	64	52	*	*	=	*	85	-	51	68	59	*
Grade 6 ELA/Reading	2019	42	57	57	*	50	54	*	*	2	*	36	_	55	60	54	*
	2018	47	53	53	*	70	50	~	*	2	*	31	*	60	43	50	*
Grade 6 Mathematics	2019	54	75	75	*	64	80	*	*	=	*	68	9 2 0	80	64	74	*
	2018	56	83	83	*	100	81	-	*	-	*	73	*	78	89	83	*
All Grades Both Subjects	2019	69	70	68	63	62	69	*	*	-	68	56	75	64	73	67	96
	2018	69	69	67	*	78	65	*	*	-	80	64	89	64	72	67	67
All Grades ELA/Reading	2019	68	69	62	*	59	63	*	*	-	71	47	*	59	67	60	92
	2018	69	65	65	*	80	62	*	*	-	80	52	86	65	64	63	*
All Grades Mathematics	2019	70	71	74	*	65	75	*	*	-	64	65	*	70	79	74	100
	2018	70	73	69	*	77	68	*	*	-	80	77	93	64	79	72	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ONALASKA EL (187910101) - ONALASKA ISD - POLK COUNTY

															EB/EL			Monitored
	School		District		Total Bilingual	BE-Trans Early			BE-Dual			ESL Content-	ESL	ALP ESL	with Parental		Total EB/EL	& Former
	rear	State	DISTRICT	Campus	Education	in the second second	The second second			(Exception)		Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAK	renomia	ice Rate b	y Subject	and reno	illiance Leve								
At Approaches Grade Level or Above	2021	67%	80%	78%		-	-	-	-		79%	-	79%	_	*	78%	76%	*
, ,	2019	78%	85%	86%	_	-	_	_	_		94%	-	94%		100%		95%	
At Meets Grade Level or Above	2021	41%	51%	46%	_	_	_	_	_	82	36%	-	36%	-	*	46%	35%	*
	2019	50%	54%	54%	_	_	-	-			88%	-	88%		67%		82%	
At Masters Grade Level	2021	18%	21%	22%	-	-	-			2-	0%	-	0%	n=	*	22%	0%	
	2019	24%	23%	27%	-	_	-				69%	_	69%		17%		55%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	77%	74%	-	-					83%		83%	-	*	74%	71%	*
	2019	75%	82%	83%	5 7				-		100%		100%		*		100%	
At Meets Grade Level or Above	2021	45%	51%	43%	-	-				0.7	17%	-	17%	· -	*	44%	14%	*
	2019	48%	52%	48%	-		-	e .			86%	-	86%		*		89%	
At Masters Grade Level	2021	18%	19%	21%	-	-	-	-			0%	an.	0%		*	21%	0%	×
	2019	21%	20%	25%	-	-	÷	-			71%	-	71%		*		56%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	86%	_	-	· ·	_		14	100%	12	100%	112	*	85%	100%	*
	2019	82%	93%	94%	-	_		-			100%	_	100%		*		100%	
At Meets Grade Level or Above	2021	37%	53%	55%	-	=	i 1=		-	99-	67%	-	67%	-	*	54%	71%	*
	2019	52%	62%	66%	-	_		-	-		100%	-	100%		*		89%	
At Masters Grade Level	2021	18%	26%	27%	-	_	-			19	0%	-	0%		*	27%	0%	*
	2019	26%	32%	36%	-	-	-		-		71%	-	71%		*		67%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	70%	56%	-	-	-		-		*	-	*		-	57%	*	34
	2019	68%	69%	68%	-	-					*	-	*		*		*	
At Meets Grade Level or Above	2021	30%	30%	24%	-	-			-		. *	-	*	4.50		24%	*	(4
	2019	38%	32%	24%	-	-	_	-			*	-	*		*		*	
At Masters Grade Level	2021	9%	7%	6%	-	-		-			. *	-	*	_	-	6%	*	2*
	2019	14%	9%	6%	_	-	_	-	-		*	-	*		*		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	82%	12	*	-	-		9-	_	-	-	14	*	82%	*	-
	2019	81%	89%	86%	-	7=	_	-	_		*	-	*		*		*	
At Meets Grade Level or Above	2021	44%	58%	40%	_	-	-	-	-			-	-	-	*	41%	*	
	2019	54%	60%	60%	-	(()	-				*	-	*		*		*	
At Masters Grade Level	2021	20%	26%	18%	-		-		-	y6 -	-	-	_	S -	*	18%	*	94
	2019	25%	21%	24%	-	-	_		-		*	-	*		*		*	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ONALASKA EL (187910101) - ONALASKA ISD - POLK COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 5		Participat	on								
All Tests						V										
Assessment Participant	88%	99%	100%	100%	100%	99%	*	100%		100%	99%	100%	99%	100%	99%	100%
Included in Accountability	83%	91%	90%	79%	82%	92%	*	100%	-	93%	89%	90%	96%	83%	91%	86%
Not Included in Accountability: Mobile	3%	8%	9%	21%	17%	8%	*	0%	-	7%	11%	10%	3%	17%	8%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	5%
Not Tested	12%	1%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
					2019 5		Participat rades)	on								
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%		100%	100%	95%	100%	99%	99%	100%
Included in Accountability	94%	92%	89%	100%	94%	89%	100%	100%	-	78%	89%	68%	97%	80%	87%	100%
Not Included in Accountability: Mobile	4%	7%	10%	0%	6%	10%	0%	0%	-	22%	11%	26%	3%	19%	12%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%		0%	0%	5%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	1=	0%	0%	5%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ONALASKA EL (187910101) - ONALASKA ISD - POLK COUNTY

				African			American	# #	Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	98.7%	98.6%	98.6%	98.7%	*	99.7%		98.2%	98.2%	98.5%	99.8%
2018-19	95.4%	96.0%	96.0%	95.5%	96.6%	95.9%	*	*	: -	95.7%	94.9%	95.8%	98.4%
Chronic Absenteeism													
2019-20	6.7%	5.7%	4.8%	8.3%	4.7%	4.6%	*	0.0%		10.5%	5.8%	5.1%	0.0%
2018-19	11.4%	7.4%	6.9%	7.7%	7.1%	6.4%	*	0.0%		16.0%	11.0%	6.3%	0.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%		-	_	_	=	_	-	_	-	×-	
2018-19	0.4%	0.0%	-		-	-	-	-	7 <u>-</u>	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	-	-) (=	-	-	-	-	-	-	-	
2018-19	1.9%	0.0%	-	-	_	_	ā <u>~</u>	_	-	_	_	_	
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	_	_	_	-	_	_	-		_	e-
Continued HS	3.9%	1.6%	-) }	-	<u> </u>		-	-		-	
Dropped Out	5.4%	0.0%		_		_	-	-	-	_		-	
Graduates and TxCHSE	90.7%	98.4%	-	-	: ·	_	-	_	-	-		-	3.
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	_	-	-	-	_	_	-	
Class of 2019													
Graduated	90.0%	98.2%	-	_	-	_	-	-	-	/ /-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	_	-	-		-	
Continued HS	3.7%	1.8%	-	-		-	-	_	. 	-	-	-	
Dropped Out	5.9%	0.0%	-	-	: -	-	-	-	· ·	-		-	
Graduates and TxCHSE	90.4%	98.2%	-	_	_	_	_		_	_		-	
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	=	-	=	-	9 6	-	-	-		
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	100.0%	-	-	: 2 5	-	-					-	
Received TxCHSE	0.5%	0.0%	-	-	· -	-	-	-					
Continued HS	1.3%	0.0%		-		_	_	_	1		-	_	
Dropped Out	6.1%	0.0%	-	-	-	-	-			-		-	
Graduates and TxCHSE	92.6%	100.0%	-	-	8 8	-	-		19 -			-	20

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

ONALASKA EL (187910101) - ONALASKA ISD - POLK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/E
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	_	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	100.0%	-	-	e 3=	-	-	_	-	-	-	-	
Received TxCHSE	0.6%	0.0%		-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%		-	-	-		-	-	-	_	-	
Dropped Out	6.1%	0.0%		-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	100.0%	-	_		-	_	-	-	_	_	_	
Graduates, TxCHSE, and Continuers	93.9%	100.0%		=		-	-	-	=	=	=	· ·	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.0%		_	e 6. -	_	_	_	o: 3 .	-	_	_	
Continued HS	0.6%	0.0%		-	8 1-	_	_	_	-	-	_	-	
Dropped Out	6.1%	0.0%		_		_	_	_	8 1	_	_	-	
Graduates and TxCHSE	93.3%	100.0%		_	_	-	-	_	-	-	_	-	
Graduates, TxCHSE, and Continuers		100.0%	-	-	e e -	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	100.0%	-		·	-	-	Name of the last	-	-	-	and the same of	
Received TxCHSE	0.7%	0.0%	-	-	-	-		-	_	-	_	-	
Continued HS	0.6%	0.0%	<u>~</u> 3	_	3° 3°	_	: :-	<u>-</u>	-	_	_	s <u>=</u>	
Dropped Out	6.3%	0.0%		<u> -</u>	_	_	_	- <u>-</u>	-	_	_	-	
Graduates and TxCHSE	93.2%	100.0%	-	-		-		-	-	-	_		
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	_	c	-	-	-		-	-	_	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	9-12)								
Class of 2020	90.3%		-	-		-	-	_	-	-	-	-	
Class of 2019	90.0%	98.2%	-	_	0 5 -	_	_	_		-	_	2	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	-	s 11 .	-	-	-		-	_	-	
Class of 2019	73.3%	-		-	· ·	-	-	_	-	_	_	_	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.0%		-	-	-	-	-	-	-		-	
Class of 2019	4.2%	1.8%		_		_	X=	_	-	-	_		
FHSP-DLA Graduates (ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ONALASKA EL (187910101) - ONALASKA ISD - POLK COUNTY

	State	District	Campus	African American	ı Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2020	83.5%	91.9%	-	-		-	-	-	-	-	-		-
Class of 2019	83.5%	96.4%	-	-		-		_	-	-	-		•
RHSP/DAP/FHSP-E	E/FHSP-DLA	Gradua	ates (Lon	gitudinal I	Rate)								
Class of 2020	87.8%		0=	-		e 2=	/ <u>~</u>	_	-	e 7 -	_		
Class of 2019	87.6%	98.2%	12	-		_	_	-	-				
RHSP/DAP Gradua	ates (Annua	I Rate)											
2019-20	38.6%	-	2.5			-	z) -	-	-	:):-	-	-	
2018-19	32.7%	-	57 E	- I	-	2 2	11=	_	_	-	-		2 7
FHSP-E Graduates	(Annual Ra	ate)											
2019-20	4.4%	0.0%	-	-		-		-	-	· -			•
2018-19	4.4%	1.7%	-	-	-		-	-	-	-	-	-	
FHSP-DLA Gradua	tes (Annual	Rate)											
2019-20	81.8%	92.2%	-	-		_	_	-	-	-	-	-	
2018-19	82.1%	93.1%	-	-	-	_		_	-		_		
RHSP/DAP/FHSP-E	E/FHSP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%		-	-	_		-	-	_	-	_	-	
2018-19	85.9%	94.8%	-	-		_	_	_	=	-	_	_	

Texas Education Agency 2020-21 Graduation Profile (TAPR) ONALASKA EL (187910101) - ONALASKA ISD - POLK COUNTY

		Campus Percent		
Graduates (2019-20 Annual Grad	al Barrieron Continuent Continuen			
Total Graduates	_	_	64	360,220
By Ethnicity:				
African American	4.	-	2	44,729
Hispanic	-	-	6	184,060
White	-	-	56	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	_	_	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	_	0	952
Foundation H.S. Program (No Endorsement)	-	-	5	49,535
Foundation H.S. Program (Endorsement)	: -	-	0	15,689
Foundation H.S. Program (DLA)	-	-	59	292,532
Special Education Graduates	-	-	11	29,018
Economically Disadvantaged Graduates	-		47	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	29,639
At-Risk Graduates	_	_	28	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ONALASKA EL (187910101) - ONALASKA ISD - POLK COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ONALASKA EL (187910101) - ONALASKA ISD - POLK COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ONALASKA EL (187910101) - ONALASKA ISD - POLK COUNTY

There is no data for this campus.

经产品的证据的证据的证据		Mem	bership			Enro	llment	
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	667	100.0%	1.180	5,359,040	667	100.0%	1.180	5,371,586
Students by Grade:		100.070	.,.00	0,000,010		.00.070	.,	0,07.1,000
Early Childhood Education	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.4%
Pre-Kindergarten	61	9.1%	5.2%	3.7%		9.1%	5.2%	3.7%
Kindergarten	71	10.6%	6.0%	6.7%		10.6%	6.0%	6.7%
Grade 1	99	14.8%	8.4%	7.1%	99	14.8%	8.4%	7.1%
Grade 2	92	13.8%	7.8%	7.1%		13.8%	7.8%	7.1%
Grade 3	77	11.5%	6.5%	7.1%		11.5%	6.5%	7.1%
Grade 4	84	12.6%	7.1%	7.2%	84	12.6%	7.1%	7.2%
Grade 5	85	12.7%	7.2%	7.4%		12.7%	7.2%	7.4%
Grade 6	97	14.5%	8.2%	7.7%		14.5%	8.2%	7.7%
Grade 7	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.9%
Grade 9	0	0.0%	8.9%	8.1%	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	6.4%	7.8%	0	0.0%	6.4%	7.8%
Grade 11	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 12	0	0.0%	5.6%	6.8%		0.0%	5.6%	6.8%
Ethnic Distribution:								
African American	21	3.1%	2.6%	12.7%	21	3.1%	2.6%	12.7%
Hispanic	71	10.6%	9.6%	52.9%	71	10.6%	9.6%	52.9%
White	537	80.5%	83.1%	26.5%	537	80.5%	83.1%	26.5%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	13	1.9%	1.4%	4.7%	13	1.9%	1.4%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	24	3.6%	2.9%	2.7%	24	3.6%	2.9%	2.7%
Sex:								
Female	325	48.7%	50.4%	48.9%	325	48.7%	50.4%	48.9%
Male	342	51.3%	49.6%	51.1%	342	51.3%	49.6%	51.1%
Economically Disadvantaged	528	79.2%	77.5%	60.3%	528	79.2%	77.5%	60.2%
Non-Educationally Disadvantaged	139	20.8%	22.5%	39.7%	139	20.8%	22.5%	39.8%
Section 504 Students	13	1.9%	3.7%	7.2%	13	1.9%	3.7%	7.2%
EB Students/EL	12	1.8%	1.5%	20.7%	12	1.8%	1.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	0.8%	1.2%				
Students w/ Dyslexia	11	1.6%	3.2%	4.5%	11	1.6%	3.2%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%

经证据的 医甲状腺 医甲状腺 医甲状腺	Membership		Enrollment					
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	3	0.4%	0.3%	2.0%	3	0.4%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	663	99.4%	99.3%	64.5%	663	99.4%	99.3%	64.5%
Military Connected	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
At-Risk	121	18.1%	20.3%	49.2%	121	18.1%	20.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	11	1.6%	1.4%	21.0%	11	1.6%	1.4%	20.9%
Gifted and Talented Education	30	4.5%	4.6%	8.3%	30	4.5%	4.6%	8.3%
Special Education	86	12.9%	12.3%	11.1%	86	12.9%	12.3%	11.3%
Students with Disabilities by Type of Primary Disabilit	y:							
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	41	47.7%	59.3%	42.5%				
Students with Physical Disabilities	15	17.4%	11.0%	21.3%				
Students with Autism	**	**	**	14.1%				
Students with Behavioral Disabilities	18	20.9%	18.6%	20.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	114	19.3%	19.1%	13.8%				
By Ethnicity:								
African American	1	0.2%	0.7%	2.8%				
Hispanic	17	2.9%	2.5%	7.1%				
White	87	14.7%	14.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	2	0.3%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.0%	0.9%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	15.7%	20.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	109	24.7%	22.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	124	21.3%	18.8%	16.6%				

Á	Non-Special Education Rates		Speci	ation				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.3%	1.3%	1.4%	0.0%	0.0%	4.8%		
Grade 1	2.5%	2.5%	1.9%	0.0%	0.0%	3.2%		
Grade 2	5.6%	5.6%	1.0%	0.0%	0.0%	1.4%		
Grade 3	1.7%	1.7%	0.5%	0.0%	0.0%	0.6%		
Grade 4	1.4%	1.4%	0.3%	0.0%	0.0%	0.4%		
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%		
Grade 8		1.1%	0.2%	-	0.0%	0.4%		
Grade 9	-	0.0%	4.7%	-	0.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.2	14.2	17.7
Grade 1	18.0	18.0	18.0
Grade 2	17.7	17.7	18.0
Grade 3	17.8	17.8	18.2
Grade 4	15.5	15.5	18.3
Grade 5	16.2	16.2	19.8
Grade 6	18.8	18.8	19.4
Secondary:			
English/Language Arts	-	11.4	15.7
Foreign Languages	_	18.8	17.8
Mathematics	=	11.9	16.9
Science	-	15.3	17.9
Social Studies	_	9.2	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	79.7	100.0%	100.0%	100.0%
Total Stall	76.7	100.076	100.078	100.07
Professional Staff:	51.9	66.0%	57.0%	64.3%
Teachers	46.9	59.6%	47.9%	49.6%
Professional Support	2.0	2.5%	4.1%	10.6%
Campus Administration (School Leadership)	3.0	3.8%	3.3%	3.0%
Educational Aides:	26.8	34.0%	18.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	1.0	13,211.
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	7.9	10.0%	10.9%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.1%	1.1%	11.19
Hispanic	1.0	2.1%	2.3%	28.49
White	43.9	93.6%	93.1%	56.9%
American Indian	0.0	0.0%	1.1%	0.39
Asian	1.0	2.1%	2.3%	1.89
Pacific Islander	0.0	0.0%	0.0%	0.29
Two or More Races	0.0	0.0%	0.0%	1.29
Teachers by Sex:				
Males	1.0	2.1%	16.6%	23.8%
Females	45.9	97.9%	83.4%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.2%
Bachelors	39.9	85.1%	74.8%	73.0%
Masters	7.0	14.9%	24.0%	25.0%
Doctorate	0.0	0.0%	0.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	3.9	8.4%	9.1%	6.79
1-5 Years Experience	12.0	25.6%	28.6%	27.89
6-10 Years Experience	11.0			
11-20 Years Experience	13.0	27.7%	30.3%	29.19
21-30 Years Experience	6.0			
Over 30 Years Experience	1.0	2.1%	5.7%	

Staff Information	Campus			
	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	13.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.5	6.4
Average Years Experience of Principals with District	5.0	3.5	5.5
Average Years Experience of Assistant Principals	5.0	5.0	5.5
Average Years Experience of Assistant Principals with District	5.0	4.8	4.8
Average Years Experience of Teachers:	10.5	10.6	11.2
Average Years Experience of Teachers with District:	6.6	5.3	7.2
Average Teacher Salary by Years of Experience (regular dut	ies only):		
Beginning Teachers	\$44,269	\$46,437	\$50,849
1-5 Years Experience	\$47,238	\$47,845	\$53,288
6-10 Years Experience	\$52,391	\$53,200	\$56,282
11-20 Years Experience	\$56,215	\$57,424	\$59,900
21-30 Years Experience	\$64,301	\$63,964	\$64,637
Over 30 Years Experience	\$68,250	\$62,080	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$53,314	\$53,829	\$57,641
Professional Support	\$68,985	\$79,530	\$68,030
Campus Administration (School Leadership)	\$83,046	\$82,785	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	1.0	1.0	5,731.4

	Can	ipus			
Program Information	Count	Percent	District	State	
Teachers by Program (populati	ion serve	d):			
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%	
Career and Technical Education	0.0	0.0%	8.7%	5.1%	
Compensatory Education	3.0	6.4%	5.3%	2.8%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%	
Regular Education	38.8	82.6%	76.1%	71.0%	
Special Education	5.1	11.0%	8.2%	9.4%	
Other	0.0	0.0%	1.7%	3.6%	

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)