2020-21 Texas Academic Performance Report (TAPR)

District Name: ONALASKA ISD

Campus Name: ONALASKA JR/SR HIGH

Campus Number: 187910001

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	Year	State				The second second second		Indian Grade, Sub	The Name of Street or other	March Company of the Street	A STATE OF THE PARTY OF THE PAR		(Former)	Enrolled	Enrolled	Disadv	Monitored
Grade 7 Reading			317	AAR Perio	rmance r	cates by 1	estea (Grade, Sub	ject, a	na Perio	rmance	Level					
At Approaches Grade Level or	2021	69%	85%	85%		57%	87%	-	_	-	*	45%	*	90%	78%	81%	
Above							0.70										
	2019	76%	81%	81%	*	*	82%	-	*	-	*	58%	*	80%	82%	77%	
At Meets Grade Level or Above	2021	45%	56%	56%	*	29%	57%	-	-	-	*	36%	*	63%	46%	51%	
	2019	49%	50%	50%	*	*	51%	_	*	_	*	8%	*	46%	58%	44%	
At Masters Grade Level	2021	25%	25%	25%	*	29%	24%	-	-	-	*	27%	*	27%	22%	19%	
	2019	29%	21%	21%	*	*	23%	-	*	_	*	8%	*	20%	24%	19%	1
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	75%	75%	k	43%	77%	-	_	-	*	45%	*	78%	69%	68%	
	2019	75%	83%	83%	*	*	84%	-	*	-	*	67%	*	84%	82%	78%	
At Meets Grade Level or Above	2021	27%	32%	32%	*	14%	35%	-	-	-	*	45%	*	31%	33%	27%	
	2019	43%	38%	38%	*	*	40%	-	*	-	*	8%	*	34%	45%	30%	
At Masters Grade Level	2021	12%	10%	10%	*	0%	12%	-	-	-	*	18%	*	16%	3%	5%	
	2019	17%	14%	14%	*	*	14%	-	*	_	*	8%	*	13%	15%	14%	
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	81%	81%	*	57%	83%	-	-	-	*	50%	*	78%	85%	75%	
	2019	70%	69%	69%	*	*	69%	-	*	-	*	25%	*	64%	79%	63%	
At Meets Grade Level or Above	2021	33%	34%	34%	*	29%	33%	_	-		*	42%	*	35%	33%	27%	
	2019	42%	38%	38%	ä	*	40%	-	*	-	*	8%	*	34%	45%	29%	
At Masters Grade Level	2021	10%	8%	8%	k	0%	9%	-	-	-	*	25%	*	12%	3%	6%	
	2019	18%	11%	11%	*	*	12%	-	*	-	*	8%	*	10%	12%	5%	
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	75%	*	88%	76%	*	*	-	*	17%	*	80%	67%	68%	
	2019	86%	85%	85%	к	80%	87%	*	-	-	-	31%	*	90%	76%	80%	
At Meets Grade Level or Above	2021	46%	46%	46%	*	63%	45%	*	*	_	*	8%	*	54%	33%	42%	
	2019	55%	47%	47%	*	0%	52%	*	_		-	0%	*	51%	41%	43%	
At Masters Grade Level	2021	21%	19%	19%	*	38%	16%	*	*	_	*	0%	*	28%	3%	12%	
	2019	28%	17%	17%	к	0%	17%	*	-		-	0%	*	20%	10%	13%	
Grade 8 Mathematics+																	

	School				African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
At Appropriate Cyada Lavelor		Maria Company		77%	American	Hispanic	a Lineage State of St	A DESCRIPTION OF THE PARTY OF T	Asian	Islander	Races	The state of the s				December 2010	Monitored)
At Approaches Grade Level or Above	2021	62%	77%	77%		83%	78%		_	-		25%		00%	72%	73%	_
	2019	88%	92%	92%	*	80%	94%	*	-			77%	*	98%	81%	91%	_
At Meets Grade Level or Above	2021	36%	46%	46%	*	17%	50%	*	_		. *	8%	*	44%	48%	44%	_
	2019	57%	49%	49%	*	40%	49%	*	-			15%	*	53%	41%	42%	<u> </u>
At Masters Grade Level	2021	11%	7%	7%	*	0%	8%	*	-		. *	0%	*	5%	10%	6%	-
	2019	17%	7%	7%	*	20%	5%	*	-			0%	*	7%	7%	8%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	84%	84%	*	88%	85%	*	*		*	42%	*	94%	67%	77%	*
	2019	81%	81%	81%	*	*	82%	*	-	9-	-	42%	*	84%	76%	75%	-
At Meets Grade Level or Above	2021	43%	53%	53%	*	50%	55%	*	*	·	. *	17%	*	58%	43%	47%	*
	2019	51%	45%	45%	*	*	42%	*	_			0%	*	51%	32%	43%	-
At Masters Grade Level	2021	24%	26%	26%	*	25%	27%	*	*	-	. *	8%	*	32%	17%	23%	*
	2019	25%	12%	12%	*	*	12%	*	-		-	0%	*	10%	16%	9%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	63%	63%	*	75%	63%	*	*	-	. *	17%	*	68%	53%	58%	*
	2019	69%	73%	73%	*	*	73%	*	_		-	42%	*	76%	68%	72%	-
At Meets Grade Level or Above	2021	28%	28%	28%	*	25%	28%	*	*		. *	8%	*	34%	17%	23%	*
	2019	37%	24%	24%	*	*	26%	*	-		· :	0%	*	27%	20%	25%	-
At Masters Grade Level	2021	14%	6%	6%	*	0%	6%	*	*		. *	0%	*	10%	0%	5%	*
	2019	21%	11%	11%	*	*	12%	*	=		-	0%	*	12%	8%	9%	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	79%	79%	*	100%	77%	9-	*		. *	22%	*	77%	82%	74%	*
	2019	68%	76%	76%	*	73%	79%	*	*	•	. *	42%	*	76%	76%	70%	*
At Meets Grade Level or Above	2021	50%	66%	66%	*	100%	63%		*		. *	22%	*	64%	71%	61%	*
	2019	50%	59%	59%	*	45%	62%	*	*		. *	32%	*	60%	59%	49%	*
At Masters Grade Level	2021	12%	15%	15%	*	17%	16%	-	*		. *	11%	*	15%	15%	12%	*
	2019	11%	14%	14%	*	9%	16%	*	*	٠.	. *	0%	*	16%	9%	9%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	73%	*	71%	74%	*	-	, ye	. *	20%	-	79%	56%	69%	-
	2019	68%	80%	80%	**	* *	82%	*	*		. *	38%	*	83%	74%	77%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	57%	65%	65%	*	71%	66%	*	-	-	. *	10%	-	74%	39%	57%	-
	2019	49%	61%	61%	*	*	61%	*	*		. *	15%	*	67%	52%	58%	-
At Masters Grade Level	2021	11%	7%	7%	*	14%	5%	*	-	-	. *	10%		9%	0%	9%	<u>-</u>
	2019	8%	9%	9%	*	*	9%	*	*	-	. *	8%	*	15%	0%	8%	=
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	94%	94%	*	100%	93%	Q.	*	37	*	89%	*	97%	88%	92%	*
	2019	85%	99%	99%	*	100%	98%	*	-	-	-	91%	*	98%	100%	98%	*
At Meets Grade Level or Above	2021	41%	70%	70%	*	88%	67%	-	*	_	. *	44%	*	71%	67%	64%	*
	2019	61%	84%	84%	*	80%	87%	*	_			73%	*	86%	80%	81%	*
At Masters Grade Level	2021	23%	49%	49%	*	88%	47%	-	*	_	. *	22%	*	50%	48%	42%	*
	2019	37%	59%	59%	*	50%	64%	*	_		-	18%	*	64%	48%	52%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	95%	95%	*	100%	94%	-	*	-	*	88%	*	95%	95%	95%	*
	2019	88%	100%	100%	*	100%	100%	*	*			100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2021	55%	76%	76%	*	78%	76%	_	*	-	. *	38%	*	76%	76%	72%	*
	2019	62%	76%	76%	*	100%	74%	*	*	-		55%	*	80%	69%	69%	*
At Masters Grade Level	2021	22%	31%	31%	*	44%	30%	_	*	_	. *	13%	*	32%	30%	26%	*
	2019	25%	27%	27%	*	0%	30%	*	*	-	-	9%	*	32%	19%	22%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	99%	99%	*	100%	98%	*	-	:-	*	100%	W <u>-</u>	98%	100%	98%	
	2019	93%	97%	97%	*	83%	98%	_	*	-	. *	*	*	100%	93%	96%	*
At Meets Grade Level or Above	2021	69%	84%	84%	*	100%	84%	*	_		. *	50%		85%	80%	78%	_
	2019	73%	89%	89%	*	83%	89%	-	*	-	*	*	*	93%	82%	88%	*
At Masters Grade Level	2021	43%	46%	46%	*	33%	47%	*	_	-	. *	10%		44%	50%	41%	
	2019	45%	47%	47%	*	33%	49%		*	_	*	*	*			47%	
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	100%	100%	-	_	100%	_	· ·	14	-	_	1/2	100%	*	*	=
At Meets Grade Level or Above	2021	69%	86%	86%	-		86%	-	_			-	1	83%	*	*	T = 2
At Masters Grade Level	2021	14%	0%	0%	_	_	0%		_	1	_	· · · · · · · · · · · · · · · · · · ·		0%		*	_
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	67%	80%	The state of the s	50%	80%	Alleside		100%	-	94%				-	78%	100%
	2019	78%	85%	84%	56%	89%	85%	75%	100%	-	50%	55%	91%	85%	82%	80%	89%
At Meets Grade Level or Above	2021	41%	51%	55%	30%	55%	55%	43%	100%	s .	65%	27%	8%	59%	49%	50%	85%
	2019	50%	54%	54%	33%	56%	55%	56%	71%	10 -	33%	20%	78%	55%	52%	49%	44%
At Masters Grade Level	2021	18%	21%	21%	15%	25%	21%	29%	86%		0%	12%	0%	24%	16%	18%	54%
	2019	24%	23%	20%	4%	14%	21%	19%	57%	-	0%	5%	22%	21%	18%	17%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	77%	78%	33%	79%	79%	*	*	-	100%	26%	*	81%	73%	73%	*
	2019	75%	82%	80%	45%	83%	82%	60%	*	-	43%	42%	90%	82%	77%	76%	*
At Meets Grade Level or Above	2021	45%	51%	58%	33%	64%	58%	*	*	_	83%	19%	*	64%	49%	53%	*
	2019	48%	52%	55%	45%	43%	56%	40%	*	_	43%	16%	70%	56%	53%	49%	*
At Masters Grade Level	2021	18%	19%	17%	17%	25%	16%	*	*	<u>-</u>	0%	12%	*	20%	12%	13%	*
	2019	21%	20%	15%	9%	4%	17%	20%	*	=	0%	4%	20%	18%	11%	12%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	83%	60%	76%	84%	*	*	-	*	50%	60%	87%	77%	79%	*
	2019	82%	93%	90%	75%	95%	91%	*	*		*	78%	*	92%	87%	88%	*
At Meets Grade Level or Above	2021	37%	53%	51%	20%	43%	52%	*	*		*	31%	20%	52%	49%	47%	*
	2019	52%	62%	56%	25%	58%	57%	*	*	_	*	31%	*	56%	54%	49%	*
At Masters Grade Level	2021	18%	26%	24%	0%	33%	23%	*	*	_	*	13%	0%	26%	20%	20%	*
	2019	26%	32%	26%	0%	32%	26%	*	*	·	*	8%	*	28%	22%	24%	*
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	70%	81%	*	57%	83%	7 <u>4</u>	-	•	*	50%	*	78%	85%	75%	*
	2019	68%	69%	69%	*	*	69%	-	*	-	*	25%	*	64%	79%	63%	*
At Meets Grade Level or Above	2021	30%	30%	34%	*	29%	33%	-	_	a <u>4</u>	*	42%	*	35%	33%	27%	*
	2019	38%	32%	38%	*	*	40%	-	*	_	*	8%	*	34%	45%	29%	*
At Masters Grade Level	2021	9%	7%	8%	*	0%	9%	-	_	-	*	25%	*	12%	3%	6%	*
	2019	14%	9%	11%	*	*	12%		*		*	8%				5%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	90%	*	94%	90%	*	*	_	*	60%	*	95%	82%	87%	*
	2019	81%	89%	90%	*	100%	91%	*	*	_		70%	*	91%	88%	88%	*

Texas Education Agency

2020-21 STAAR Performance (TAPR) ONALASKA JR/SR HIGH (187910001) - ONALASKA ISD - POLK COUNTY

	School Year		District	Campus	African American	ı Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	44%	STREET, SQUARE,	Internation of the last of the	*		Name and Address of the Owner, where the Owner, which is the Owner, which is the Owner, where the Owner, which is the Owner,	*	DESCRIPTION OF THE PARTY OF THE	_	*	25%				2000	*
	2019	54%	60%	60%	×	90%	57%	*	*	_		26%	*	65%	51%	56%	*
At Masters Grade Level	2021	20%	26%	29%	*	35%	28%	*	*		*	10%	*	32%	24%	24%	*
	2019	25%	21%	19%	×	* 0%	20%	*	*	-	-	4%	*	20%	18%	15%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	79%	79%	*	* 86%	79%	*	*	-	*	55%	*	83%	72%	77%	*
	2019	81%	85%	85%	×	* 80%	85%	*	*	-	*	50%	80%	87%	81%	84%	*
At Meets Grade Level or Above	2021	49%	53%	53%	*	57%	54%	*	*	_	*	27%	*	59%	42%	49%	*
	2019	55%	56%	56%	*	50%	56%	*	*	-	*	13%	60%	57%	53%	56%	*
At Masters Grade Level	2021	29%	24%	24%	*	14%	25%	*	*	· _	*	5%	*	27%	20%	22%	*
	2019	33%	28%	28%	*	20%	30%	*	*	-	*	0%	20%	26%	32%	28%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gr	ade and	Subject					
Grade 7 ELA/Reading	2019	77	77	77	*	*	79	-	*	-	*	92	*	79	74	76	*
	2018	76	58	58	*	70	58	*	-	-	-	19		56	63	59	-
Grade 7 Mathematics	2019	62	43	43	*	*	44) -)	*	-	*	38	*	43	45	47	*
	2018	67	75	75	*	80	73	*		-	-	72	(A)	75	75	74	X:
Grade 8 ELA/Reading	2019	77	79	79	*	70	79	*	-	-	-	92	*	82	75	75	
	2018	79	69	69	-	50	71	*	*	÷	*	78	*	73	64	71	()
Grade 8 Mathematics	2019	82	76	76	*	60	78	*	-	=	3	83	*	73	81	76	-
	2018	81	69	69	-	75	69	*	-	-	*	78	*	74	62	69	-
End of Course English II	2019	69	70	70	*	*	69	_	*	-	*	*	*	79	53	72	0 <u>=</u>
	2018	67	69	69	*	67	73	*	2	_	2	38	-	73	63	65	-
End of Course Algebra I	2019	75	93	93	*	94	94	*	-	-	-	79	*	92	97	92	% <u>=</u>
	2018	72	88	88	*	*	88	-	*	-	*	42	*	88	88	85	_
All Grades Both Subjects	2019	69	70	72	71	70	72	71	*	-	50	78	100	73	70	72	*
	2018	69	69	71	50	73	71	56	*	-	*	53	75	73	68	70	-
All Grades ELA/Reading	2019	68	69	76	67	73	76	*	*	-	*	93	100	80	69	75	*
	2018	69	65	65	*	63	67	40	*	-	*	39	*	66	63	65	-
All Grades Mathematics	2019	70	71	68	75	69	69	*	*	=	*	65	*	67	70	69	*
	2018	70	73	77	*	83	76	*	*	Ē	*	68	75	79	73	75	=

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ONALASKA JR/SR HIGH (187910001) - ONALASKA ISD - POLK COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitore &
	School				Bilingual	Early		BE-Dual		Bilingual		Content-		ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education	SECTION AND DESCRIPTION OF	Annual Control of the Control	The second secon		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Conden All Collègate					STAAR	Performa	nce Rate I	by Subject	and Perfor	rmance Leve	1							
All Grades All Subjects At Approaches Grade Level or Above	2021	67%	80%	82%							100%	100%	*			82%	100%	
At Approaches Grade Level of Above	2019	78%	85%	84%	-						86%	100%	86%		*	0270	89%	
At Meets Grade Level or Above	2019	41%	51%	55%	-				-		85%	80%	*	= =		54%	85%	
At Meets Grade Level of Above	2019	50%	54%	54%		_			_	· = -	57%	0070	57%		*		44%	
At Masters Grade Level	2021	18%	21%	21%							54%	60%	*		_	21%	54%	
te Masters Grade Level	2019	24%	23%	20%							14%	-	14%		*	2170	11%	
All Grades ELA/Reading		, ,	20,0															
At Approaches Grade Level or Above	2021	68%	77%	78%	_	_			_		*	*	*			78%	*	
	2019	75%	82%	80%	92	92			_		*	_	*		*		*	
At Meets Grade Level or Above	2021	45%	51%	58%	() =	()=			_	_	*	*	*	-	. 7=	58%	*	
	2019	48%	52%	55%	_	(-			_		*	_	*		*		*	
At Masters Grade Level	2021	18%	19%	17%	-	(-			-	((*	*	*			16%	*	
	2019	21%	20%	15%	-	-			-		*	-	*		*		*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	83%				-			*	*	*			83%	*	
	2019	82%	93%	90%	-				-		*	-	*		*		*	
At Meets Grade Level or Above	2021	37%	53%	51%	-	-			-		*	*	*			51%	*	
	2019	52%	62%	56%	-	1-		-	-		*	<u>=</u>	*		*		*	
At Masters Grade Level	2021	18%	26%	24%	-	-			-	-	*	*	*			24%	*	
	2019	26%	32%	26%		_			_		*	_	*		*		*	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	70%	81%	-	-		- /-	-	-	*	*	*		e 2-	80%	*	
	2019	68%	69%	69%	-	# -			-		*	-	*		3-		*	
At Meets Grade Level or Above	2021	30%	30%	34%	-	-			-	-	*	*	*		· ()	33%	*	
	2019	38%	32%	38%	0 	= (-		*	-	*		-		*	
At Masters Grade Level	2021	9%	7%	8%	9=				-		*	*	*		50 T	8%	*	
	2019	14%	9%	11%					-		*		*		-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	90%	1-	× =		-	-	=	*	*			5 .5	90%	*	
	2019	81%	89%	90%	- 15-T			5 45			*	= = 5	*		-		*	
At Meets Grade Level or Above	2021	44%	58%	65%	-	1			-	-	*	*	-			65%	*	
	2019	54%	60%	60%	-	-					*	_	*		-	1 0 1000000000000000000000000000000000	*	
At Masters Grade Level	2021	20%	26%	29%	62	W2		_	-	=	*	*	3 r <u>a</u> s		2	28%	*	
	2019	25%	21%	19%		-			2		*	-	*		12		*	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ONALASKA JR/SR HIGH (187910001) - ONALASKA ISD - POLK COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	79%	79%	-	-	-	-	-	-	*	*	-	-		79%	*	-
	2019	81%	85%	85%	-	· · · · · · · · · · · · · · · · · · ·	-	-			*	-	*				*	
At Meets Grade Level or Above	2021	49%	53%	53%	· ·		-	-	-		*	*	-	n -		53%	*	-
	2019	55%	56%	56%	1.5	-			- -		*		*		-	98	*	
At Masters Grade Level	2021	29%	24%	24%	-	-		-	=	10 .	*	*	-	-		24%	*	
	2019	33%	28%	28%	-	-	-	-	-		*	_	*		-		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat	on								
All Tests						(, o										
Assessment Participant	88%	99%	99%	100%	100%	99%	100%	100%	•	100%	97%	100%	100%	98%	99%	100%
Included in Accountability	83%	91%	91%	67%	78%	94%	100%	100%	-	100%	90%	81%	97%	83%	90%	87%
Not Included in Accountability: Mobile	3%	8%	8%	33%	20%	6%	0%	0%	_	0%	7%	19%	3%	15%	9%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	13%
Not Tested	12%	1%	1%	0%	0%	1%	0%	0%		0%	3%	0%	0%	2%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	_	0%	3%	0%	0%	1%	0%	0%
Other	10%	1%	1%	0%	0%	1%	0%	0%	=	0%	0%	0%	0%	1%	1%	0%
					2019 S		Participat rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%		100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	92%	94%	100%	93%	95%	100%	100%	_	63%	92%	100%	99%	86%	94%	100%
Not Included in Accountability: Mobile	4%	7%	5%	0%	7%	5%	0%	0%	-	37%	8%	0%	1%	13%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	<u>_</u>	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%		0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ONALASKA JR/SR HIGH (187910001) - ONALASKA ISD - POLK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	98.7%	96.9%	99.0%	98.8%	*	*	-	*	98.4%	98.8%	*
2018-19	95.4%	96.0%	95.9%	96.3%	96.7%	95.8%	*	*	_	96.7%	95.9%	95.7%	*
Chronic Absenteeism													
2019-20	6.7%	5.7%	6.8%	21.4%	6.3%	5.8%	16.7%	*	-	30.0%	15.2%	5.8%	0.0%
2018-19	11.4%	7.4%	7.9%	0.0%	9.1%	7.9%	0.0%	*	-	22.2%	12.2%	8.2%	*
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	*
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Ra	ate (Gr	9-12)											
Class of 2020													
Graduated	90.3%	98.4%	98.4%	*	100.0%	98.2%	-	_	-	· -	100.0%	97.8%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	=	-	-	. .	0.0%	0.0%	*
Continued HS	3.9%	1.6%	1.6%	*	0.0%	1.8%	-	-	-	8 -	0.0%	2.2%	*
Dropped Out	5.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	98.4%	98.4%	*	100.0%	98.2%	-	-	-	a =	100.0%	97.8%	*
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	*	100.0%	100.0%		-	-	-	100.0%	100.0%	*
Class of 2019													
Graduated	90.0%	98.2%	98.2%	*	*	98.0%	*	-	=	*	*	97.7%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	*	0.0%	*	-		. *	*	0.0%	
Continued HS	3.7%	1.8%	1.8%	*	*	2.0%	*	-	-	. *	*	2.3%); -
Dropped Out	5.9%	0.0%	0.0%	*	*	0.0%	*	_	· ·	*	*	0.0%	2
Graduates and TxCHSE	90.4%	98.2%	98.2%	*	*	98.0%	*	_	-	. *	*	97.7%	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	*	*	100.0%	*		-	. *	*	100.0%	-
5-Year Extended Long	itudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	100.0%	100.0%	*	*	100.0%	*	-		*	*	100.0%	2. -
Received TxCHSE	0.5%	0.0%	0.0%	*	*	0.0%	*	<u> </u>	-	. *	*	0.0%	20-
Continued HS	1.3%	0.0%	0.0%	*	*	0.0%	*	-	5	. *	*	0.0%	9
Dropped Out	6.1%	0.0%	0.0%	*	*	0.0%	*	-	-	. *	*	0.0%	20-
Graduates and TxCHSE	92.6%	100.0%	100.0%	*	*	100.0%	*	-	-	. *	*	100.0%	(c -

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ONALASKA JR/SR HIGH (187910001) - ONALASKA ISD - POLK COUNTY

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander				EB/FI
Name and Address of the Owner, where the Owner, which is the Ow	CONTROL STATE	100.0%	A STATE OF THE PARTY OF THE PAR		Particular Property and Propert	*	-	-	*	The second second		-
92.2%	100.0%	100.0%		*	100.0%			Paramente de		*	100.0%	
				*		_	_			*		
100			_	*		_	_	_	_	*		
50303 507	300000		_	*		_	_	_	_	*		-
				*			_		. 2	*		- 22
		100.0%	-			-	-	-	-			•
udinal	Rate (G	r 9-12)										
92.6%	100.0%	100.0%	-	*	100.0%		-	-	-	*	100.0%	
0.7%	0.0%	0.0%	-	*	0.0%	_	_	_		*	0.0%	
0.6%	0.0%	0.0%	_	*	0.0%	_	_		_	*	0.0%	7/4
6.1%	0.0%	0.0%	_	*	0.0%	_	-	_	_	. *	0.0%	
	100.0%	100.0%	-	*		_	-	_	o -	*	100.0%	
		100.0%	_	*	100.0%	-	-	_	-	. *	100.0%	
92.4%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	
0.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	12	*	*	0.0%	
0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	. *	*	0.0%	į
6.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	. *	*	0.0%	,
93.2%	100.0%	100.0%	*	100.0%	100.0%	*	*	_	. *	*	100.0%	,
93.7%	100.0%	100.0%	*	100.0%	100.0%	*	*	_	. *	*	100.0%	
ion Raf	te Witho	ut Exclus	ions (Gr)-12)								
90.3%	98.4%	98.4%	*	100.0%	98.2%	-	-	_		100.0%	97.8%	,
90.0%	98.2%	98.2%	*	*	98.0%	*	-	-	. *	*	97.7%	
Longit	udinal R	ate)										
83.0%	=		-		-	-	-	-			-	8 1
73.3%	7 <u>4</u>	-	=	i i			-	-			_	8 1
ngitudi	nal Rate)										
4.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-		0.0%	0.0%	
4.2%	1.8%	1.8%	*	*	2.1%	*	-		. *	*	2.4%	a i
	93.9% 92.2% 0.6% 1.1% 92.8% 92.8% 92.6% 0.7% 0.6% 6.1% 93.3% 93.9% 92.4% 0.7% 0.6% 6.3% 93.7% ion Rai 90.3% 90.0% Longit 83.0% 73.3% ngitudii 4.3%	93.9% 100.0% 92.2% 100.0% 0.6% 0.0% 1.1% 0.0% 92.8% 100.0% 2.8% 100.0% 2.6% 100.0% 0.7% 0.0% 0.6% 0.0% 6.1% 0.0% 93.3% 100.0% 93.9% 100.0% 93.9% 100.0% 93.9% 100.0% 93.9% 100.0% 6.3% 0.0% 93.2% 100.0% 93.7% 100.0% ion Rate Withole 100.3% 98.4% 90.0% 98.2% Longitudinal Rate 4.3% 0.0%	93.9% 100.0% 100.0% 92.2% 100.0% 100.0% 0.6% 0.0% 0.0% 1.1% 0.0% 0.0% 92.8% 100.0% 100.0% 93.9% 100.0% 100.0% cudinal Rate (Gr 9-12) 92.6% 100.0% 0.0% 0.7% 0.0% 0.0% 0.6% 0.0% 0.0% 93.3% 100.0% 100.0% 93.3% 100.0% 100.0% 93.9% 100.0% 100.0% 93.9% 100.0% 100.0% 93.9% 100.0% 100.0% 93.7% 100.0% 100.0% ion Rate Without Excluse 90.3% 98.4% 90.0% 98.2% 98.4% 90.0% 98.2% 98.2% Longitudinal Rate) 4.3% 0.0% 0.0% 100.0%	State District Campus American 93.9% 100.0% 100.0% * 92.2% 100.0% 100.0% - 0.6% 0.0% 0.0% - 1.1% 0.0% 0.0% - 6.1% 0.0% 100.0% - 92.8% 100.0% 100.0% - 93.9% 100.0% 100.0% - 0.7% 0.0% 0.0% - 0.6% 0.0% 0.0% - 93.3% 100.0% 100.0% - 93.3% 100.0% 100.0% - 93.3% 100.0% 100.0% - 93.3% 100.0% 100.0% - 93.3% 100.0% 100.0% - 93.3% 100.0% 100.0% * 93.9% 100.0% 100.0% * 93.9% 100.0% 100.0% * 93.2% 100.0% 100.0% * <td>State District Campus American Hispanic 93.9% 100.0% 100.0% * * 92.2% 100.0% 100.0% - * 0.6% 0.0% 0.0% - * 6.1% 0.0% 0.0% - * 92.8% 100.0% 100.0% - * 93.9% 100.0% 100.0% - * 92.6% 100.0% 100.0% - * 0.7% 0.0% 0.0% - * 0.6% 0.0% 0.0% - * 93.3% 100.0% 100.0% - * 93.9% 100.0% 100.0% - * 93.9% 100.0% 100.0% - * 93.3% 100.0% 100.0% * 100.0% 0.7% 0.0% 0.0% * 0.0% 0.6% 0.0% 0.0% * 0.0%</td> <td>State District Campus American Hispanic White 93.9% 100.0% 100.0% * 100.0% 92.2% 100.0% 100.0% - * 100.0% 0.6% 0.0% 0.0% - * 0.0% 1.1% 0.0% 0.0% - * 0.0% 6.1% 0.0% 100.0% - * 100.0% 92.8% 100.0% 100.0% - * 100.0% 93.9% 100.0% 100.0% - * 100.0% 93.9% 100.0% 100.0% - * 100.0% 0.7% 0.0% 0.0% - * 0.0% 0.6% 0.0% 0.0% - * 100.0% 0.6% 0.0% 0.0% - * 100.0% 93.3% 100.0% 100.0% - * 100.0% 93.9% 100.0% 100.0% - * 100.0% 93.9% 100.0% 100.0% - * 100.0% 93.3% 100.0% 100.0% - * 100.0% 92.4% 100.0% 100.0% - * 100.0% 93.2</td> <td>State District Campus American Hispanic White Indian 93.9% 100.0% 100.0% * 100.0% * * 100.0% * 92.2% 100.0% 100.0% - * 100.0% - * 1.1% 0.0% 0.0% - * 0.0% - * 6.1% 0.0% 100.0% - * 100.0% - * 92.8% 100.0% 100.0% - * 100.0% - * 93.9% 100.0% 100.0% - * 100.0% - * 93.9% 100.0% 100.0% - * 100.0% - * 92.6% 100.0% 100.0% - * 100.0% - *</td> <td>State District Campus American Hispanic White Indian Asian 93.9% 100.0% 100.0% * 100.0% - 100.0% - 100.0% 100.</td> <td> State District Campus American Hispanic White Indian Asian Islander 93.9% 100.0% 100.0% * * 100.0% * - - </td> <td> State District Campus American Hispanic White Indian Asian Islander Races 93.9% 100.0% 100.0% * 100.0% </td> <td> State District Campus American Hispanic White Indian Asian Islander Races Ed </td> <td> State District Campus American Hispanic White Indian Asian Islander Races Ed Disadve 93.9% 100.0% 100.0% * 100.</td>	State District Campus American Hispanic 93.9% 100.0% 100.0% * * 92.2% 100.0% 100.0% - * 0.6% 0.0% 0.0% - * 6.1% 0.0% 0.0% - * 92.8% 100.0% 100.0% - * 93.9% 100.0% 100.0% - * 92.6% 100.0% 100.0% - * 0.7% 0.0% 0.0% - * 0.6% 0.0% 0.0% - * 93.3% 100.0% 100.0% - * 93.9% 100.0% 100.0% - * 93.9% 100.0% 100.0% - * 93.3% 100.0% 100.0% * 100.0% 0.7% 0.0% 0.0% * 0.0% 0.6% 0.0% 0.0% * 0.0%	State District Campus American Hispanic White 93.9% 100.0% 100.0% * 100.0% 92.2% 100.0% 100.0% - * 100.0% 0.6% 0.0% 0.0% - * 0.0% 1.1% 0.0% 0.0% - * 0.0% 6.1% 0.0% 100.0% - * 100.0% 92.8% 100.0% 100.0% - * 100.0% 93.9% 100.0% 100.0% - * 100.0% 93.9% 100.0% 100.0% - * 100.0% 0.7% 0.0% 0.0% - * 0.0% 0.6% 0.0% 0.0% - * 100.0% 0.6% 0.0% 0.0% - * 100.0% 93.3% 100.0% 100.0% - * 100.0% 93.9% 100.0% 100.0% - * 100.0% 93.9% 100.0% 100.0% - * 100.0% 93.3% 100.0% 100.0% - * 100.0% 92.4% 100.0% 100.0% - * 100.0% 93.2	State District Campus American Hispanic White Indian 93.9% 100.0% 100.0% * 100.0% * * 100.0% * 92.2% 100.0% 100.0% - * 100.0% - * 1.1% 0.0% 0.0% - * 0.0% - * 6.1% 0.0% 100.0% - * 100.0% - * 92.8% 100.0% 100.0% - * 100.0% - * 93.9% 100.0% 100.0% - * 100.0% - * 93.9% 100.0% 100.0% - * 100.0% - * 92.6% 100.0% 100.0% - * 100.0% - *	State District Campus American Hispanic White Indian Asian 93.9% 100.0% 100.0% * 100.0% - 100.0% - 100.0% 100.	State District Campus American Hispanic White Indian Asian Islander 93.9% 100.0% 100.0% * * 100.0% * - -	State District Campus American Hispanic White Indian Asian Islander Races 93.9% 100.0% 100.0% * 100.0%	State District Campus American Hispanic White Indian Asian Islander Races Ed	State District Campus American Hispanic White Indian Asian Islander Races Ed Disadve 93.9% 100.0% 100.0% * 100.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ONALASKA JR/SR HIGH (187910001) - ONALASKA ISD - POLK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.9%	91.9%	*	100.0%	90.7%		-	-	-	63.6%	91.1%	*
Class of 2019	83.5%	96.4%	96.4%	*	*	95.8%	*	-	-	*	*	95.2%	
RHSP/DAP/FHSP-E	E/FHSP-DLA	Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	91.9%	91.9%	*	100.0%	90.7%	-	-	-	-	63.6%	91.1%	k
Class of 2019	87.6%	98.2%	98.2%	*	*	97.9%	*	-	n 	*	*	97.6%	
RHSP/DAP Gradua	ates (Annua	I Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	_	1
2018-19	32.7%	14	-	(E)	-	=	-	-	-	-	=	-	
FHSP-E Graduates	(Annual Ra	ate)											
2019-20	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2018-19	4.4%	1.7%	1.7%	*	*	2.0%	*	_	_	*	0.0%	2.2%	
FHSP-DLA Gradua	tes (Annua	Rate)											
2019-20	81.8%	92.2%	92.2%	*	100.0%	91.1%	20 -0		-	-	63.6%	91.5%	*
2018-19	82.1%	93.1%	93.1%	*	*	92.2%	*	_	_	*	60.0%	91.1%	
RHSP/DAP/FHSP-E	E/FHSP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	92.2%	92.2%	*	100.0%	91.1%	-	-	=	-	63.6%	91.5%	
2018-19	85.9%	94.8%	94.8%	*	*	94.1%	*	-	-	*	60.0%	93.3%	

Texas Education Agency 2020-21 Graduation Profile (TAPR) ONALASKA JR/SR HIGH (187910001) - ONALASKA ISD - POLK COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	uates)			
Total Graduates	64	100.0%	64	360,220
By Ethnicity:				
African American	2	3.1%	2	44,729
Hispanic	6	9.4%	6	184,060
White	56	87.5%	56	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	5	7.8%	5	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,689
Foundation H.S. Program (DLA)	59	92.2%	59	292,532
Special Education Graduates	11	17.2%	11	29,018
Economically Disadvantaged Graduates	47	73.4%	47	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.6%	1	29,639
At-Risk Graduates	28	43.8%	28	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ONALASKA JR/SR HIGH (187910001) - ONALASKA ISD - POLK COUNTY

										Two or			
Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
- Cui	Juic	District	Sumpus	THE PROPERTY OF THE PARTY OF TH	THE RESIDENCE AND ADDRESS OF THE PERSON NAMED IN	THE RESERVE OF THE PERSON NAMED IN	nd Military		Joinnaci	ruces	August Marian		
							nt Achieve						
College, Ca	areer, or	Military F	Ready (An	nual Gradi	uates)								
2019-20	63.0%	50.0%	50.0%	*	83.3%	46.4%	-	×.	-	_	100.0%	42.6%	
2018-19	72.9%	86.2%	86.2%	*	*	87.3%	*		-	*	90.0%	84.4%	
						College Gradu	-						
College Re	ady (Ann	ual Grad	uates)										
2019-20	53.4%	32.8%	32.8%	*	66.7%	30.4%	-		-	_	0.0%	25.5%	
2018-19	53.0%	34.5%	34.5%	*	*	35.3%	*		-	*	0.0%	33.3%	
TSI Criteria	Gradua	tes in En	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	54.7%	54.7%	*	66.7%	53.6%	=			4=	0.0%	53.2%	
2018-19	60.7%	53.4%	53.4%	*	*	54.9%	*		-	*	0.0%	44.4%	
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	34.4%	34.4%	*	66.7%	32.1%	-			-	0.0%	27.7%	
2018-19	48.6%	34.5%	34.5%	*	*	35.3%	*			*	0.0%	33.3%	
TSI Criteria	Gradua	tes in Bo	th Subject	ts (Annual	Graduate	s)							
2019-20	43.2%	32.8%	32.8%	*	66.7%	30.4%	-				0.0%	25.5%	
2018-19	44.2%	32.8%	32.8%	*	*	33.3%	*			*	0.0%	31.1%	
AP / IB Met	Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	1.6%	1.6%	*	0.0%	1.8%	·-		_	-	0.0%	0.0%	
2018-19	21.1%	1.7%	1.7%	*	*	2.0%	*			*	0.0%	0.0%	
Associate I	Degree (/	Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-		_	1	0.0%	0.0%	
2018-19	1.9%	0.0%	0.0%	*	*	0.0%	*		-	*	0.0%	0.0%	
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	12.5%	12.5%	*	0.0%	14.3%	-		-		0.0%	6.4%	
2018-19	23.1%	13.8%	13.8%	*	*	13.7%	*		_	*	0.0%	15.6%	
Onramps C	ourse C	redits (Ar	nual Grad	duates)									
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-		-	-	0.0%	0.0%	
2018-19	2.3%	0.0%	0.0%	*	*	0.0%	*			*	0.0%	0.0%	
					Car	eer / Mili Gradu	tary Ready iates						
Career or N	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	17.2%		*	16.7%	16.1%			-	-	100.0%	17.0%	
2018-19	40.4%	72.4%	72.4%	*	*	72.5%	*		-	*	90.0%	72.2%	
Approved I	ndustrv-	Based Ce	ertification	(Annual	Graduates)							
2019-20	13.2%	1.6%		*	0.0%	1.8%			-		9.1%	2.1%	

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ONALASKA JR/SR HIGH (187910001) - ONALASKA ISD - POLK COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	29.3%	29.3%	*	*	29.4%	*	-	-	*	20.0%	28.9%	
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	,
2018-19	0.6%	0.0%	0.0%	*	*	0.0%	*		-	*	0.0%	0.0%	
Graduate w	ith Com	pleted IEI	P and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2019-20	2.4%	7.8%	7.8%	*	16.7%	7.1%	-	-		-	45.5%	8.5%	
2018-19	2.3%	1.7%	1.7%	*	*	2.0%	*			*	20.0%	2.2%	
Graduates	Under a	n Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	irrent Spec	ial Educ	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	10.9%	10.9%	*	16.7%	8.9%	-	-		-	63.6%	10.6%	
2018-19	2.7%	5.2%	5.2%	*	*	5.9%	*	_		*	60.0%	6.7%	

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ONALASKA JR/SR HIGH (187910001) - ONALASKA ISD - POLK COUNTY

	Academic Year		District	Campus	African	Ulanon's	White	American Indian		Pacific		Special Ed	Econ Disady EB/I
TSIA Results (Graduates >=	Management was accounted to the			Campus	American	пізрапіс	vviite	mulan	ASIdii	Islander	Races	Eu	DISAUV ED/I
Reading	2019-20			51.6%	*	66.7%	50.0%					0.0%	48.9%
reading	2018-19			43.1%	*		45.1%	*	_	_	*		33.3%
Mathematics	2019-20			32.8%	*	66.7%						WELL ENGLIS	25.5%
Watternaties	2018-19			27.6%	*		31.4%	*	_	-			24.4%
Both Subjects			31.3%	31.3%	*	66.7%		_	_				23.4%
Boar Subjects			25.9%	25.9%	*		29.4%	*	_		*		22.2%
Completed and Received Cre					aduates)		25.470					0.070	22.270
English Language Arts	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-		_		0.0%	0.0%
g	2018-19	5.1%	0.0%	0.0%	*	*	0.0%	*	_	_	. *		
Mathematics	2019-20	9.7%	0.0%	0.0%	*	0.0%		_	= =	_	. ·		
	2018-19	7.3%	0.0%	0.0%	*	*		*	_	_	. *		
Both Subjects	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	_	_	_			
Therefore Chapter 9 to a grant	2018-19	2.6%	0.0%	0.0%	*	*	0.0%	*	_	_	. *		
AP/IB Results (Participation)													
All Subjects	2020	22.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	_	. *	0.0%	0.0%
•	2019	25.2%	8.2%	8.2%	*	0.0%	9.6%	*		_	. *	0.0%	6.5%
English Language Arts	2020	12.7%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	. *	0.0%	0.0%
3	2019	14.5%	0.0%	0.0%	*	0.0%		*	_	_	. *	0.0%	0.0%
Mathematics	2020	6.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	=	. *	0.0%	0.0%
	2019	7.4%	8.2%	8.2%	*	0.0%	9.6%	*	_	-	. *	0.0%	6.5%
Science	2020	9.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	_	. *	0.0%	0.0%
	2019	10.4%	0.0%	0.0%	*	0.0%	0.0%	*	_	<u>-</u>	. *	0.0%	0.0%
Social Studies	2020	12.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	. *	0.0%	0.0%
	2019	13.9%	0.0%	0.0%	*	0.0%	0.0%	*		-	. *	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)										
All Subjects	2020	59.0%	-		-	-	-	-	-				-
*	2019	51.0%	10.0%	10.0%	-	-	10.0%		-	-		-	0.0%
English Language Arts	2020	50.1%	-		_	-	-		_	-		-3 33-	-
- Control of the Cont	2019	41.2%	-	-	-		-	-	_	· · ·		=0 9 =	∜ ₩
Mathematics	2020	56.5%	-	-	-	_	-	-	-	-		-	-
	2019	52.2%	10.0%	10.0%	-	: : : : : : : : : : : : : : : : : : :	10.0%	-	s s .	-			0.0%
Science	2020	47.6%)		=	-) -		-	; .		-	
	2019	40.6%	_	-	_	_	_			_			

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ONALASKA JR/SR HIGH (187910001) - ONALASKA ISD - POLK COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%		-	-	-	-	-	-	=	-	-	-	-
	2019	46.3%	-	-	<u>-</u>		-	.	-		-	-	-) d a
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	60.9%	60.9%	*	66.7%	58.9%	-	-	_	-	9.1%	59.6%	*
	2018-19	75.0%	75.9%	75.9%	*	*	72.5%	*	-	-	*	40.0%	71.1%	8 8
At/Above Criterion for All Examinees	2019-20	35.7%	30.8%	30.8%	*	*	33.3%	-	-	-	-	*	21.4%	-
	2018-19	36.1%	29.5%	29.5%	*	*	27.0%	*	-	-	*	*	31.3%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	999	999	*	*	1010	=	-	-	-	*	959	-
	2018-19	1027	980	980	*	*	985	*	-	-	*	*	977	_
English Language Arts and Writing	2019-20	513	507	507	*	*	512	-	-	-	-	*	494	
	2018-19	517	496	496	*	*	500	*	_	_	*	*	497	i e
Mathematics	2019-20	506	492	492	*	*	498	=	_	-	=	*	465	
	2018-19	510	485	485	*	*	485	*	_	-	*	*	480	j . <u>.</u>
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	*	*	_	-	*	_	_	_	_	-	_	. 12
	2018-19	20.6	*	*	*	-	-	-	-	-	-	-	*	
English Language Arts	2019-20	19.9	*	*	-		*	× -	-	_		-	-	
	2018-19	20.3	*	*	*	-	-	_	_	_		-	*	
Mathematics	2019-20	20.1	*	*	_	12	*	_	_	_	<u> </u>	_	_	
	2018-19	20.4	*	*	*	-	-	=	_	_		-	*	
Science	2019-20	20.5	*	*	-	_	*	-	-	-		=	1 	
	2018-19	20.8	*	*	*	-	_	_	_	_		_	*	

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ONALASKA JR/SR HIGH (187910001) - ONALASKA ISD - POLK COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12)							-			
Any Subject	2019-20	46.3%	35.3%	35.3%	25.0%	33.3%	36.5%	0.0%	*	-	*	23.3%	31.3%	*
	2018-19	44.6%	31.3%	31.3%	28.6%	18.5%	32.9%	*	*	_	*	9.4%	27.5%	*
English Language Arts	2019-20	18.2%	6.1%	6.1%	0.0%	3.8%	6.7%	0.0%	*	-	*	0.0%	4.6%	*
	2018-19	17.8%	6.0%	6.0%	14.3%	0.0%	6.7%	*	*	_	*	0.0%	5.0%	*
Mathematics	2019-20	20.7%	24.4%	24.4%	28.6%	26.9%	24.2%	0.0%	*	_	*	17.9%	25.4%	*
	2018-19	20.4%	25.6%	25.6%	28.6%	15.4%	26.5%	*	*	-	*	6.9%	22.8%	*
Science	2019-20	22.4%	10.7%	10.7%	16.7%	7.7%	11.2%	0.0%	*	_	*	10.3%	12.3%	*
	2018-19	21.7%	18.5%	18.5%	28.6%	7.7%	19.1%	*	*	-	*	10.7%	20.0%	*
Social Studies	2019-20	24.6%	10.3%	10.3%	0.0%	8.0%	11.3%	0.0%	*	-	*	0.0%	4.6%	*
	2018-19	23.6%	12.8%	12.8%	16.7%	0.0%	14.4%	*	*	-	*	0.0%	9.7%	*
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
	2018-19	59.0%	98.3%	98.3%	*	*	98.0%	*	_	e 	*	100.0%	97.8%	
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHI	Ξ)								
	2018-19	52.6%	36.2%	36.2%	*	*	35.3%	*	_	-	*	20.0%	37.8%	-
	2017-18	53.4%	41.4%	41.4%	_	*	43.6%	-	-	-	-	*	25.7%	-
Graduates in TX IHE (Completing	One Y	ear With	out Enrol	lment in a	Developn	nental E	ducation C	ourse					
	2018-19	42.2%	30.0%	30.0%	*	*	37.5%	-	-		-	-	37.5%	
	2017-18	60.7%	60.9%	60.9%	_	-	60.9%	-	_	_	-	-	66.7%	-

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	513	100.0%	1,180	5,359,040	513	100.0%	1,180	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	5.2%	3.7%	0	0.0%	5.2%	3.7%
Kindergarten	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Grade 1	0	0.0%	8.4%	7.1%	0	0.0%	8.4%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 5	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	102	19.9%	8.6%	7.9%	102	19.9%	8.6%	7.8%
Grade 8	89	17.3%	7.5%	7.9%	89	17.3%	7.5%	7.9%
Grade 9	105	20.5%	8.9%	8.1%	105	20.5%	8.9%	8.1%
Grade 10	75	14.6%	6.4%	7.8%	75	14.6%	6.4%	7.8%
Grade 11	76	14.8%	6.4%	7.2%	76	14.8%	6.4%	7.2%
Grade 12	66	12.9%	5.6%	6.8%	66	12.9%	5.6%	6.8%
Ethnic Distribution:								
African American	10	1.9%	2.6%	12.7%	10	1.9%	2.6%	12.7%
Hispanic	42	8.2%	9.6%	52.9%	42	8.2%	9.6%	52.9%
White	443	86.4%	83.1%	26.5%	443	86.4%	83.1%	26.5%
American Indian	4		0.4%	0.3%		0.8%	0.4%	0.3%
Asian	4	0.8%	1.4%	4.7%	4	0.8%	1.4%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	10	1.9%	2.9%	2.7%	10	1.9%	2.9%	2.7%
Sex:								
Female	270	52.6%	50.4%	48.9%	270	52.6%	50.4%	48.9%
Male	243	47.4%	49.6%	51.1%	243	47.4%	49.6%	51.1%
Economically Disadvantaged	386	75.2%	77.5%	60.3%	386	75.2%	77.5%	60.2%
Non-Educationally Disadvantaged	127	24.8%	22.5%	39.7%	127	24.8%	22.5%	39.8%
Section 504 Students	31	6.0%	3.7%	7.2%	31	6.0%	3.7%	7.2%
EB Students/EL	6	1.2%	1.5%	20.7%	6	1.2%	1.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	9	1.7%	0.8%	1.2%				
Students w/ Dyslexia	27	5.3%	3.2%	4.5%	27	5.3%	3.2%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%

		Mem	bership			Enro	llment	
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.3%	2.0%	0	0.0%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	509	99.2%	99.3%	64.5%	509	99.2%	99.3%	64.5%
Military Connected	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
At-Risk	119	23.2%	20.3%	49.2%	119	23.2%	20.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	6	1.2%	1.4%	21.0%	6	1.2%	1.4%	20.9%
Gifted and Talented Education	24	4.7%	4.6%	8.3%	24	4.7%	4.6%	8.3%
Special Education	59	11.5%	12.3%	11.1%	59	11.5%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	76.3%	59.3%	42.5%				
Students with Physical Disabilities	*	*	11.0%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	9	15.3%	18.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	102	18.9%	19.1%	13.8%				
By Ethnicity:		01 (20)000		100 (000)				
African American	7	1.3%	0.7%	2.8%				
Hispanic	11	2.0%	2.5%	7.1%				
White	80	14.8%	14.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.9%	0.4%				
Count and Percent of Special Ed Students who are Mobile		25.0%	20.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	81	20.5%	22.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	62	15.3%	18.8%	16.6%				

		n-Specia tion Rat		The second second second second	al Educa ates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	1.3%	1.4%	-	0.0%	4.8%
Grade 1	-	2.5%	1.9%	-	0.0%	3.2%
Grade 2	-	5.6%	1.0%	-	0.0%	1.4%
Grade 3	_	1.7%	0.5%	=	0.0%	0.6%
Grade 4	-	1.4%	0.3%	-	0.0%	0.4%
Grade 5		0.0%	0.2%	-	0.0%	0.3%
Grade 6		0.0%	0.2%	.=	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	1.1%	1.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	0.0%	0.0%	4.7%	0.0%	0.0%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	· -	14.2	17.7
Grade 1	1-	18.0	18.0
Grade 2	-	17.7	18.0
Grade 3	-	17.8	18.2
Grade 4	s 	15.5	18.3
Grade 5	-	16.2	19.8
Grade 6	_	18.8	19.4
Secondary:			
English/Language Arts	11.4	11.4	15.7
Foreign Languages	18.8	18.8	17.8
Mathematics	11.9	11.9	16.9
Science	15.3	15.3	17.9
Social Studies	9.2	9.2	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	43.5	87.9%	57.0%	64.3%
Teachers	40.5	81.8%	47.9%	49.6%
Professional Support	0.0	0.0%	4.1%	10.6%
Campus Administration (School Leadership)	3.0	6.0%	3.3%	3.0%
Educational Aides:	6.0	12.1%	18.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	1.0	13,211.0
Part-time Counselors	0.0	n/a		1,126.0
Total Minority Staff:	5.0	10.1%	10.9%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.1%	11.1%
Hispanic	1.0	2.5%	2.3%	28.4%
White	37.5	92.6%	93.1%	56.9%
American Indian	1.0	2.5%	1.1%	0.3%
Asian	1.0	2.5%	2.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	13.5	33.3%	16.6%	23.8%
Females	27.0	66.7%	83.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	1.1%	1.2%
Bachelors	25.5	63.0%	74.8%	73.0%
Masters	14.0	34.6%	24.0%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.9%	9.1%	6.7%
1-5 Years Experience	13.0	32.1%		
6-10 Years Experience	4.0	9.9%		
11-20 Years Experience	13.5			
21-30 Years Experience	2.0	4.9%	9.1%	
Over 30 Years Experience	4.0	9.9%	5.7%	

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.7	n/a	13.5	14 '

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.5	6.4
Average Years Experience of Principals with District	2.0	3.5	5.5
Average Years Experience of Assistant Principals	5.0	5.0	5.5
Average Years Experience of Assistant Principals with District	4.5	4.8	4.8
Average Years Experience of Teachers:	10.7	10.6	11.2
Average Years Experience of Teachers with District:	3.9	5.3	7.2
Average Teacher Salary by Years of Experience (regular dut	ies only):		
Beginning Teachers	\$48,564	\$46,437	\$50,849
1-5 Years Experience	\$48,405	\$47,845	\$53,288
6-10 Years Experience	\$55,423	\$53,200	\$56,282
11-20 Years Experience	\$58,587	\$57,424	\$59,900
21-30 Years Experience	\$62,950	\$63,964	\$64,637
Over 30 Years Experience	\$60,538	\$62,080	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,426	\$53,829	\$57,641
Professional Support	-	\$79,530	\$68,030
Campus Administration (School Leadership)	\$82,523	\$82,785	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	5,731.4

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%	
Career and Technical Education	7.6	18.8%	8.7%	5.1%	
Compensatory Education	1.7	4.1%	5.3%	2.8%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%	
Regular Education	27.8	68.5%	76.1%	71.0%	
Special Education	2.0	4.9%	8.2%	9.4%	
Other	1.5	3.7%	1.7%	3.6%	

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)